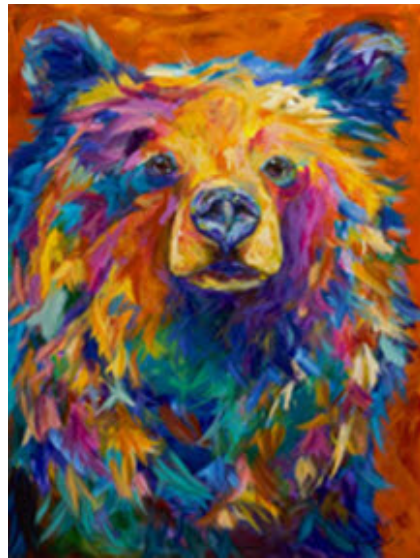# Spring Branch Independent School District

Bendwood Elementary School

2018-2019 Campus Improvement Plan

Mission Statement

Mission: The Bendwood School for the Gifted and Talented and Special Needs Students exists to serve the unique academic and social and emotional learning necessary to ensure that all students' needs are met at the highest level.

Vision

Every Child

We put students at the heart of everything we do.

- Every child. Every day. Every minute. Every way.
- What's Best for the Child Drives the Decision
- Infinite Possibilities Through Education

Collective Greatness

We, as a community, leverage our individual strengths to reach challenging goals.

- Surpass Expectations
- Everyone's Work Matters
- Diversity Makes Us Stronger

Collaborative Spirit

We believe in each other and find joy in our work.

- Each of Us is Committed to All of Us
- Together We're Better
- Assume the Best

Limitless Curiosity

We never stop learning and growing.

- Empowered to Innovate
- Tenaciously Embrace Challenges
- Unleashed Potential

Moral Compass

We are guided by strong character, ethics and integrity.

- Personal Responsibility
- Kindness and Mutual Respect
- Trustworthiness

Value Statement

Values: Children First and Foremost; Uniqueness and Diversity; High Expectations; Learning as a Lifelong Process; All Needs of Every Child

Comprehensive Needs Assessment

Demographics

Demographics Summary

The Bendwood School primarily serves 3, 4, and 5 year old students with varying special needs among 4 units of self contained Special Education PreSchool Program for Children with Disabilities classrooms. Students are placed for services at Bendwood based on ARD committee determination of most appropriate placement upon receiving a diagnosis of a qualifying disability. The Bendwood School population ethic distribution is approximately 80% Hispanic, 9% White, 7% African American, and 2% Asian. Approximately 59% of students were identified as economically disadvantaged, 9% identified as at risk, and 4% identified as English language learners. Preschool students receiving services at Bendwood come from throughout Spring Branch ISD.

Additionally, 8 teachers the Bendwood School serves 870 students in 3rd, 4th, and 5th grades who are identified as talented/gifted by providing a full day program of gifted and talented instruction one day per week. Students are brought by bus to Bendwood from their home campuses. Bendwood serves g/t students from every elementary campus in the district. Elementary campuses are grouped to come to Bendwood on a specified day each week with anywhere from 3 to 9 campuses being served each day of the week. The demographic information on these students, though, is not listed on the Bendwood TAPR campus profile report.

Student Academic Achievement

Student Academic Achievement Summary

Due to the ages of our students being served in preschool special education (PPCD) classes, these students do not participate in any district or state standardized testing. Therefore, the 2015-16 TAPR campus profile report does not contain any assessment data. Our students participate in classroom based criterion referenced developmental skills inventories as required by the special education department. This data is used to plan appropriate, meaningful, and rigorous IEP's for each student and plan for classroom instruction.

District and state assessment data related to our 3rd, 4th, and 5th grade talented/gifted students is provided to and disaggregated by the G/T students' home campuses. Data related to district assessments administered to G/T students for the purpose of program qualfication/identification is maintained by the SBISD Advanced Academic Services department.

Student Academic Achievement Strengths

In both our PPCD and G/T settings, our campuses utilizes scientifically based and data driven curriculum and instruction. In our special education settings, curriculum and instructional design is based on individual students' IEPs. Our teachers incorporate varied and flexible assessments based on student needs and input.

Problem Statements Identifying Student Academic Achievement Needs

Problem Statement 1: Lack of State Data **Root Cause**: PPCD students are not old enougnh for State Assessments and GT students are tested on their home campuses.

Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

Goals

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 1: Gain knowledge and expertise to develop Rubrics and Informal Assessments for the 9 Thematic Units of SPIRAL curriculum.

Evaluation Data Source(s) 1: End of semester assessments and student surveys.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 CSF 2	2.4, 2.5	SPIRAL Teachers, Principal	Measureable data on SPIRAL students' progress.			
1) 1. Develop Rubrics and Informal Assessments for the SPIRAL curriculum to determine if the students are performing at the advanced, proficient, or developing level.	Funding Sources: 199 PIC 21 - Gifted & Talented - 4000.00					
	100% = Accomplished 0% = No Progress ✗ = Discontinue					

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 2: The SPIRAL Teachers will increase their knowledge of GT instructional strategies.

Evaluation Data Source(s) 2: Lesson Plans, Unit updates

Summative Evaluation 2:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 CSF 4 1) The SPIRAL Teachers will work with Dr. Nancy Radcliffe to develop rigorous and relevant instructional strategies to accompany the 9 SPIRAL units.	2.4, 2.5	Dr. Radcliffe, Principal, SPIRAL Teachers	Increase in rigor and relevance of the SPIRAL curriculum.			
	Funding Sources: 199 PIC 99 - Undistributed - 2000.00					
100% = Accomplished 0% = No Progress ✗ = Discontinue						

Goal 1: In order to achieve T-2-4, students will consistently meet appropriately ambitious academic growth targets.

Performance Objective 3: 100% of PPCD students will meet their IEP social and cognitive goals.

Evaluation Data Source(s) 3:

Summative Evaluation 3:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) PPCD students' IEP will direct instruction. They will be provided with enrichment opportunities in both in the a.m. and p.m.	2.5, 2.6	Principal	Increased involvement in Community Based Activities.			
	Funding Sources: 199 PIC 99 - Undistributed - 1000.00					
2) 2. Activ Boards will be utilized to enhance instruction and ensure all PPCD students meet their IEP objectives.	2.5, 2.6	Principal	Meeting of IEP goals and objectives.			
3) PPCD teachers will attend the Region IV Pre-School Summer Institute to increase their skills to ensure that PPCD students meet their IEP objectives.	2.6	Principal	Increase in teacher skills leading to new strategies to reach all levels of learners.			
	Funding Sources: 199 PIC 99 - Undistributed - 1500.00					
	100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 2: In order to achieve T-2-4, students will feel connected to their school community as both an individual and a learner.

Performance Objective 1: Multiple activities will be held throughout the school year to increase school connectedness.

Evaluation Data Source(s) 1: Sign-In Sheets, Surveys

Summative Evaluation 1:
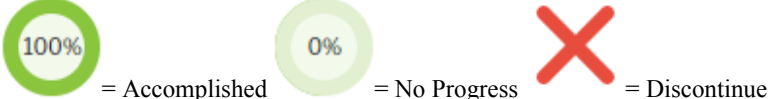
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 5 CSF 6	3.1, 3.2	Principal, Title I Interventionist	Increase in parent and student involvement outside of the school day.			
1) Activities will include Back to School Event, Fall and Spring Play Dates, Spirit Nights, and a Kids Night In.	Funding Sources: 199 PIC 99 - Undistributed - 7000.00, 199 PIC 23 - Special Education - 500.00, 199 PIC 21 - Gifted & Talented - 500.00					
100% = Accomplished	0% = No Progress	✗ = Discontinue				

Goal 3: In order to achieve, T-2-4, students will demonstrate college-ready academic performance.

Performance Objective 1: SPIRAL students will be assessed for college readiness skills through the use of assessments and rubrics.

    Evaluation Data Source(s) 1: Assessments and rubrics.

    Summative Evaluation 1:
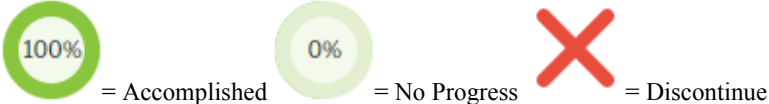
Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews Nov	Jan	Mar
Critical Success Factors CSF 1 CSF 2 CSF 4 CSF 7 1) Refinement of assessments and rubrics will continue as we work to determine if SPIRAL students are meeting Gifted Standards.	2.4, 2.5, 2.6	SPIRAL Staff, Principal	Increase in assessment rigor.			
	100% = Accomplished	0% = No Progress	✗ = Discontinue			

Goal 4: In order to achieve T-2-4, students will receive equitable opportunities resulting in the closing of existing achievement gaps.

Performance Objective 1: Students will be instructed on their level of academic readiness whether a special education student or a gifted student so that at least a year's growth is evident.

Evaluation Data Source(s) 1: IEP Progress Reports, SPIRAL assessments and rubrics, SPIRAL report cards.

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
Critical Success Factors CSF 1 CSF 2	2.4, 2.5, 2.6	PPCD teachers, Principal	Meeting IEP objectives at Annual ARD.			
1) IEPs will drive instruction for PPCD students.	Funding Sources: 199 PIC 99 - Undistributed - 4000.00, 199 PIC 23 - Special Education - 355.00					
Critical Success Factors CSF 1 CSF 2	2.4, 2.5	SPIRAL teachers, Principal	Increase in knowledge of thematic unit topics.			
2) SPIRAL students will be challenged through a rigor curriculum which meets the needs of gifted learners.	Funding Sources: 199 PIC 21 - Gifted & Talented - 7800.00, 199 PIC 99 - Undistributed - 5000.00					
	100% = Accomplished 0% = No Progress ✗ = Discontinue					

Goal 5: To remain in compliance with Federal and State law.

Performance Objective 1: To remain in compliance with Federal and State law.
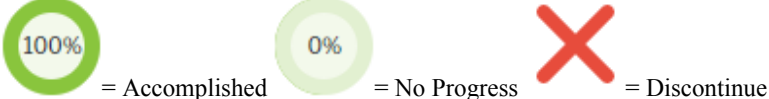
Evaluation Data Source(s) 1: Rubrics and Portfolios Assessments

Summative Evaluation 1:

Strategy Description	ELEMENTS	Monitor	Strategy's Expected Result/Impact	Formative Reviews		
				Nov	Jan	Mar
1) Conduct annual program evaluation (CATE, SCE G/T, LEP) utilizing student performance data derived from special populations for the purpose of program review and revision.		Principal Admin. Support	Rubrics and Portfolios			
2) Admin. Support will develop/strengthen/monitor capacity of teachers in the Spiral Classes. Work with students who are struggling with behavior or academic to meet expectations on Spiral Curriculum		Admin. Support Specialist	Rubrics and Portfolios			
	Funding Sources: 211 - Title I, Part A - 7393.00					
3) TECHNOLOGY - Provide opportunities, inclusive of professional learning, to build capacity of teachers, principals, and other staff to integrate technology effectively into (a) challenging curricula and (b) related instructional strategies. Continue to provide support for new teachers through the on-boarding and induction program. Involve staff in recruiting and interviewing highly-qualified applicants.		Principal Admin. Support Specialist	Assessments, Rubrics, Portfolios			
	Funding Sources: 211 - Title I, Part A - 1000.00, 199 PIC 99 - Undistributed - 1500.00, 199 PIC 23 - Special Education - 3000.00					
4) Promote parent and community engagement and input by hosting parent, meetings, parent training sessions, and distributing information through various sources.		Principal Admin. Asst.	Surveys and Sign-in Sheets			
	Funding Sources: 211 - Title I, Part A - 900.00, 199 PIC 99 - Undistributed - 4600.00					
5) SPECIAL EDUCATION - Monitor LRE ratio. Develop campus capacity to support inclusive programming for students with disabilities. Evaluate campus LRE ratio. The campus has Preschool Program for Children with Disabilities services. A speech and language pathologist provides services to students on the campus within the LRE. District LSSP, Diagnostician, SLP and Counselor provide professional learning to support access, participation, and success		Principal Admin. Support Specialist Diagnostician Teachers	Assessments and Evaluations			
	Funding Sources: 199 PIC 99 - Undistributed - 5000.00, 199 PIC 23 - Special Education - 8000.00					

6) Identify At-Risk students; provide them with supplemental services; and monitor progress (including continual English language development for LEP students). Use content and developmentally appropriate manipulatives, (magnetic letters, puzzles, lacing cards, etc.), and literacy materials, leveled books to support instruction in the areas of listening, speaking, reading, and writing commensurate with the student's level of English.		Principal Admin. Support Specialist Teachers	Portfolios & Assessments & Progress Reports		
	Funding Sources: 211 - Title I, Part A - 2157.00, 199 PIC 23 - Special Education - 5000.00				
7) Teachers/Administrator/Staff will develop understanding of the Professional Learning Framework and continue participation in professional learning. PPCD teachers will attend a summer institutes.		Principal Admin Support Specialist Teachers	Progress Reports & Assessments		
	Funding Sources: 211 - Title I, Part A - 1500.00				
8) GIFTED AND TALENTED - Provide opportunities for GT professional learning, based on level of expertise and need, in one of the following areas: nature and needs of GT students; assessing and identifying GT student needs; differentiating curriculum for GT students; assessing social and emotional needs of GT students; creativity and instructional strategies for GT students.		Principal Teachers Admin. Support Specialist	Rubrics & Report Cards		
	Funding Sources: 199 PIC 99 - Undistributed - 2000.00, 199 PIC 21 - Gifted & Talented - 5000.00				

100% = Accomplished   0% = No Progress   ✗ = Discontinue

State Compensatory

Budget for Bendwood Elementary School:

Account Code	Account Title	Budget
6100 Payroll Costs		
199.11.6112.000.101.21.0.101	6112 Salaries or Wages for Substitute Teachers or Other Professionals	$400.00
199.51.6121.000.101.99.0.101	6121 Extra Duty Pay/Overtime - Support Personnel	$1,000.00
199.23.6121.000.101.99.0.101	6121 Extra Duty Pay/Overtime - Support Personnel	$1,700.00
199.11.6122.000.101.11.0.101	6122 Salaries or Wages for Substitute Support Personnel	$1,470.00
199.11.6122.000.101.21.0.101	6122 Salaries or Wages for Substitute Support Personnel	$5,000.00
199.11.6122.000.101.23.0.101	6122 Salaries or Wages for Substitute Support Personnel	$2,000.00
199.23.6122.000.101.99.0.101	6122 Salaries or Wages for Substitute Support Personnel	$2,980.00
	6100 Subtotal:	**$14,550.00**
6200 Professional and Contracted Services		
199.11.6239.000.101.23.0.101	6239 ESC Services	$2,000.00
199.23.6249.000.101.99.0.101	6249 Contracted Maintenance & Repair	$350.00
199.12.6269.000.101.99.0.101	6269 Rentals - Operating Leases	$1,750.00
199.12.6299.000.101.99.0.101	6299 Miscellaneous Contracted Services	$300.00
	6200 Subtotal:	**$4,400.00**
6300 Supplies and Services		
199.12.6325.000.101.99.0.101	6325 Library Books - Locally Defined	$300.00
199.12.6329.000.101.99.0.101	6329 Reading Materials	$3,000.00
199.11.6398.000.101.21.0.101	6398 Computer Supplies/Software - Locally Defined	$500.00
199.23.6398.000.101.99.0.101	6398 Computer Supplies/Software - Locally Defined	$1,500.00

199.11.6399.000.101.21.0.101	6399 General Supplies	$7,500.00
199.11.6399.000.101.23.0.101	6399 General Supplies	$12,155.00
199.12.6399.000.101.99.0.101	6399 General Supplies	$7,800.00
199.23.6399.000.101.99.0.101	6399 General Supplies	$3,000.00
199.33.6399.000.101.99.0.101	6399 General Supplies	$3,000.00
199.52.6399.000.101.99.0.101	6399 General Supplies	$2,000.00
	6300 Subtotal:	**$40,755.00**
6400 Other Operating Costs		
199.13.6411.000.101.21.0.101	6411 Employee Travel	$1,400.00
199.23.6411.000.101.99.0.101	6411 Employee Travel	$450.00
199.11.6494.000.101.21.0.101	6494 Reclassified Transportation Expenses	$3,000.00
199.11.6494.000.101.23.0.101	6494 Reclassified Transportation Expenses	$300.00
199.23.6499.000.101.99.0.101	6499 Miscellaneous Operating Costs	$3,000.00
	6400 Subtotal:	**$8,150.00**

Campus Funding Summary

199 PIC 21 - Gifted & Talented

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Professional Development		$4,000.00
2	1	1			$500.00
4	1	2	Materials and Resources		$7,800.00
5	1	8	Materials and Resources		$5,000.00
				Sub-Total	$17,300.00
				Budgeted Fund Source Amount	$17,300.00
				+/- Difference	$0

199 PIC 23 - Special Education

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
2	1	1			$500.00
4	1	1	Materials and Resources		$355.00
5	1	3			$3,000.00
5	1	5			$8,000.00
5	1	6			$5,000.00
				Sub-Total	$16,855.00
				Budgeted Fund Source Amount	$16,855.00
				+/- Difference	$0

199 PIC 99 - Undistributed

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	2	1	Materials and Resources		$2,000.00
1	3	1	Field Study Trip		$1,000.00
1	3	3	Region IV		$1,500.00
2	1	1	Materials and Resources		$7,000.00
4	1	1	Professional Development		$4,000.00

4	1	2	Field Study Trip		$5,000.00
5	1	3			$1,500.00
5	1	4	Resources and Materials		$4,600.00
5	1	5	Materials & Resources		$5,000.00
5	1	8	Professional Development Region IV		$2,000.00
				Sub-Total	$33,600.00
				Budgeted Fund Source Amount	$33,600.00
				+/- Difference	$0

211 - Title I, Part A

Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	2	Admin. Support Specialist		$7,393.00
5	1	3	Technology software and Training		$1,000.00
5	1	4	Resources and Materials	6499	$900.00
5	1	6	Materials & Resources		$2,157.00
5	1	7	Professional Development		$1,500.00
				Sub-Total	$12,950.00
				Budgeted Fund Source Amount	$12,950.00
				+/- Difference	$0
				Grand Total	$80,705.00